

Principal's Report

Term 1 has been a fantastic start for our Years 11 and 12 students. Our dedicated staff have worked beyond their duties to offer support for all our students in and out of the classrooms.

The Term has been busy getting to know the new year 11 intake and work through the new programs and initiatives under somewhat difficult circumstances due to concerns such as the Corona Virus. All students have responded well to information regarding hygiene protocol and we have been particularly vigilant keeping students and parents informed of all updates from the Department of Education

This year students have the option of three main pathways. These are the ATAR pathway, the General pathway (VCE Pass) or the Vocational Education pathway including SBAT. Providing different pathways for students ensures all levels of abilities and interests are catered for with students undertaking studies that are most relevant for them based on their academic history and interest areas.

Our new communication tool, Compass, is up and running and all parents have been allocated individual access codes. Letters were posted to all parents/guardians with important information and user guidelines. Parents will be able to send and receive emails from school, respond to SMS messages, locate their child's timetable, access excursion information and permission slips and much much more through Compass.

It is hoped this communication tool will allow the school and our parent community to keep informed of what is happening and to keep in touch with important information and events.

It is vital that all parents /Guardians have the correct email and contact details recorded on our system.

Year 11 students completed their first formal Exams this week. Exposing students to VCE examination and conditions as early as possible improves their ability to cope with the rigour of exams and help to bring an improvement in the individual's knowledge through regular feedback to the students who acknowledge their shortcomings and work on them.

I am always amazed at the level of improvement in focus year 12 students display when they start their year 12 studies. This year has been no exception. I am delighted to see the level of enthusiasm and dedication by our year 12 students. Hope they can keep it up all year.

Well done everyone. It has been a wonderful and productive term as seen by all the activities in this newsletter.

I hope all staff and students have a relaxing break and a reminder to students and parents that school returns on Tuesday April 14, 2020.



Mona Raghdo
Senior Campus Principal

To keep up to date with news at Sunshine College, like and follow our Facebook page:

facebook.com/sunshinecollegevic





Compass Parent Portal

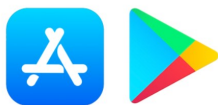
The Sunshine College Compass Parent Portal is an extensive management and communication system, which enables you to keep informed about news and events within the school. At the moment while we introduce this new system, we are only trialling some of the features available to us on this secure online platform.

The features open to you at the moment are:

- Viewing and downloading of reports
- Viewing your child's attendance
- Ability to update your contact details
- Viewing your child's timetable
- Notifications on camps and excursions
- Viewing School Calendar and Newsletter
- News Feed items; there will be some items to view as soon as you log in

To access the Parent Portal via a computer, please visit: <https://sunshine-vic.compass.education>

Alternatively, to be able to access the Parent Portal via any smart device, please go to either the Apple App Store or Google Play Store and install the Compass School Manager app.



On your first sign in, enter "Sunshine College" in school name.

You should receive a letter in the mail by Friday 20th March with log in details. You will be able to change your default password once logged in. Please keep this form in a secure and safe location for future reference.

As with all new systems, if you are experiencing any issues or have any questions, please contact the school's office and we will be more than happy to help you.

Year 11 News

Year 11 students have settled quickly into the rhythm of Senior Campus. Most students are arriving to school on time and I would like to commend students for their uniform, which is looking clean and well-presented. Some students are already wearing the blazer on the cooler mornings, but a reminder that all students require their blazer for Terms 2 and 3.

The focus for the last few weeks has been on the Mid-Term tests. Every VCE subject has had a one hour test. These tests are a snapshot of students' learning over the past five weeks and an indication of their progress so far. Parents will see the result of their child's tests on their Interim report. I would like to encourage all parents to attend the report issue on Wednesday 25th of March, as it offers students, staff and carers an opportunity to discuss constructive ways to progress into the rest of the semester.

After much discussion, we have decided to continue the Wednesday afternoon Homework Club in the Library. Homework club is open every Wednesday after school for students to come in and receive some assistance with their homework or SAC preparation. We usually have at least three teachers supervising, who can offer assistance in the areas of English, Science and Maths. All year 11 and 12 students are welcome and it finishes at 4.30pm. We believe it is important for students to be able to have a dedicated space and time for supported work after class time. Please encourage your child to make use of this service.

Thank you for the many students, carers and parents who have called the college regarding absences and provided notes or medical certificates. We appreciate these efforts.

I look forward to meeting many of you on Wednesday 25th March.



Mrs Papageorge
*Year 11 VCE Student Engagement
and Wellbeing Coordinator*

Year 12 News

Each year, the school elects two school captains to head the Student Representative Council (SRC) and champion the voices of the student body. The SRC is a student body that works within the school and community to contribute to a wide variety of issues from policy to student engagement and curriculum. Research has shown that student learning and school results are improved in schools where students are actively represented in decision making.

Over the last few weeks the school has been running an election process to elect the School Captains for 2020. Students were required to write an expression of interest, create a campaign speech outlining their goals and ambition for the role and finally sit an interview with a panel consisting of myself, Oliver Lovell (Head of SRC) and former School Captain Zaituna Abdukadir.

After this comprehensive process, two standout applicants emerged and I am pleased to introduce Molly Kaisa and Eliya Acone as Sunshine College's new captains.

To the right is a brief introduction for each student and a brief overview of their aspirations for the coming year. I would encourage all students to volunteer to help bring their vision to reality by joining the SRC in 2020. Students involved in SRCs can learn immensely from their experiences. SRCs can teach young people to be confident in public speaking, presenting and communicating with others, building on those skills learnt in the classroom. SRCs give students the skills to create and to implement, to lead and to follow, to learn from mistakes and to succeed. Most importantly, they give students the opportunity to represent the views of their peers, and to succeed in making those views heard.



Jasper Wolfe
*Year 12 Student Engagement
and Wellbeing Leader*

School Captains:

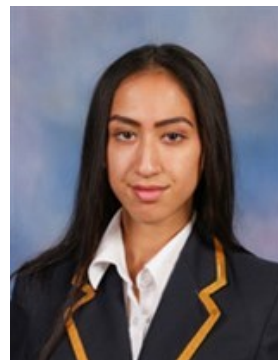
Address from Eliya Acone and Molly Kaisa

As a collective, we have planned for the Student Representative Council (SRC) to be a voice for the student body. We intend to run a comprehensive discussion involving all senior students, identifying the issues that are important to their success and enjoyment at school.

These priorities would become the foundation of what the SRC work on throughout the year. Such a grand task requires support and we implore students to think about involving themselves in the SRC, to help make your visions a reality.

In past years, as SRC members, we have focused on student-teacher relationships, mental health, hygiene and school jackets. With both of us on the SRC last year as School Deputy Captains, we have gained a wealth of experience of how to prioritise issues and effect change.

With this in mind, we hope to concentrate more of our attention on tangible issues that can lead to successful change and improvement of the growth, relationships, learning and wellbeing of students.



Eliya Acone



Molly Kaisa

Alternate Programme News

At present the Alternate Programme Students are NOT STOPPING with their learning and all teachers are extremely busy with delivery their curriculum.

New coffee machine

A very big thank you to Circle Alliance Bank who kindly donated a new coffee machine which allows 6 coffees to be made at the same time. Last week we welcomed Steve Jackson, who is a qualified barista, to come and teach our students how to use the new coffee machine. There are many more buttons to press! Steve is not use to teaching such young students and was amazed how quickly the students learnt, and their willingness to make coffee for each other.

I commented to the supervising teacher Ms Quinn how eager the students seemed and how lost I was in trying to follow Steve's instructions. Ms Quinn replied don't worry the students will teach you! Presently, **every Wednesday at recess**, students are serving coffee and cake to everyone's delight.

SBAT

SBAT students are on track with completing their first assessment last Friday (6th March). Each student had to research and bring in a document that was related to OH&S as well as demonstrating specific scenarios. Ahmad Sakhi was an eager participate with demonstrating the correct procedure for lifting a box and placing on to a shelf. Well done Ahmad.

Many students have started their work placement on a Tuesday (Year 11) or Thursday (Year 12). Myself and other teachers will be visiting the students soon. Other than the Retail SBAT programme three students Sarah Gatt, Chelsea Lee McGuckin Dimech and Belinda Ferdando are all study SBAT in Childcare. They travelled into the TMG city location for the theory component of their course.

***“If you are not willing to learn,
then no one can help you.***

***If you are willing to learn then
no one can stop you.”***



Alternate Programme News cont...

Learning Style

Last Monday's assembly focussed on learning styles. Although we are all born the same, we tend to learn differently. That is, the way in which we absorb, process, comprehend and retain information.

There are 4 basic learning styles:

Visual Learner – where you learn by reading the text with supporting images, you understand and remember by sight, you can picture in your mind what you are learning

Kinaesthetic – tactile learning is using your hands carrying out physical activities, the learner also likes to move around and performs the task on their own. That is how they remember.

Read/Write – the learner enjoys reading and then write down a lot of notes to remember.

Auditory – you learning by hearing and listening, you understand and remember what you have heard, you store information in your mind by the way it sounds, you understand spoken instructions rather than written.

After the students undertook a quick survey I then processed the data and was amazed to see that the Alternate Programme students' results:

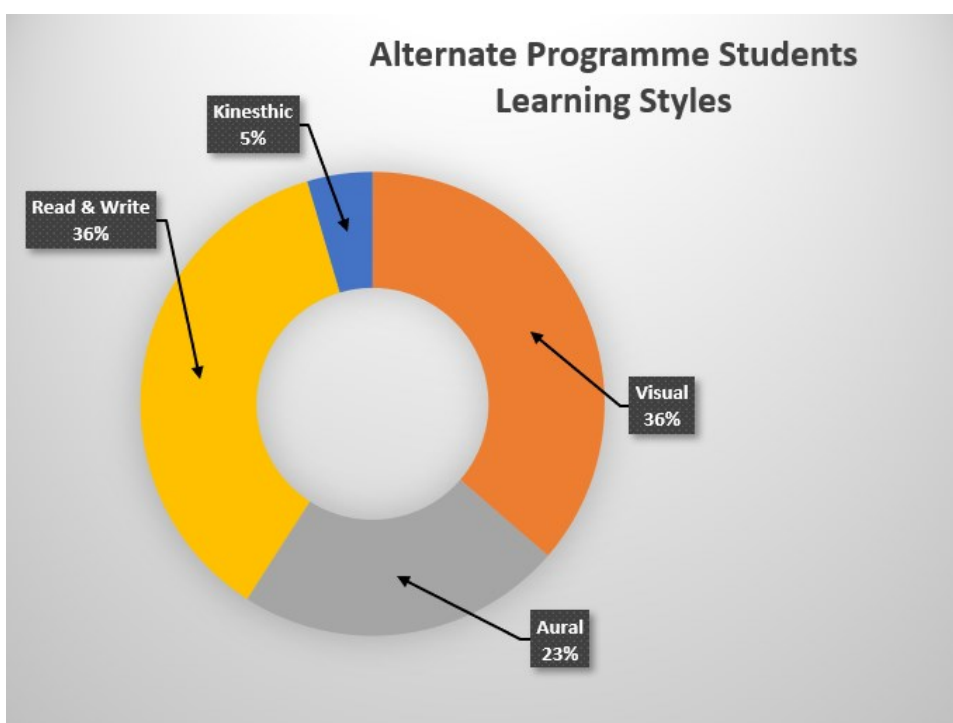
The majority of the students learn through reading and writing with a lot of visual stimuli incorporated in to their activities.

It is important for teachers to know the students and how they learn. With this data they can implement best practice strategies in to their classroom activities, curriculum and assessments increasing the academic confidence of their students.

As a student manager I am very pleased to see the positive mindset of the Year 11 students settling in to their new life with such focus at Senior Campus, and, the healthy and constructive way the Year 12 students are starting to discuss and plan their lives after they leave. Keep up the incredible drive to learn.



Ms Alison Mitchinson
*VCAL Student Engagement
and Wellbeing Coordinator*



Managed Individual Pathways

Term 1 is rapidly drawing to a close, and the rest of the year will also go very quickly. Over the last four weeks, the Managed Individual Pathways (MIPs) team has been conducting individual interviews with Year 12 students in order to help them make decisions about 2021.

Most of our students are hoping to continue on to tertiary study at university or TAFE (Technical and Further Education) institutions. The VTAC website (www.vtac.edu.au) has information on most of the tertiary courses available in Victoria. The site provides information on the ATAR and the pre-requisites subjects required get into courses. This information is accessed via the CourseSearch button on the VTAC website.

There are some courses that do not appear on the VTAC website. These can be found by checking the websites of specific institutions. For example, if you search for “nursing” on the VTAC website, you won’t see Diploma of Nursing at Victoria University. If this is a course you are interested in, you need to check the Victoria University website and apply directly to VU. The websites for tertiary institutions in Melbourne are listed in the table below.

Students are able to select up to eight tertiary courses through the VTAC process, and any number of direct applications.

In 2020, there were a number of TAFE courses that were free to study, including Carpentry pre-apprenticeships and Nursing. We do not yet know which, if any courses, will be free for 2021.

We will interview Year 12 students again in Term 3, and assist them to enter their course selections. Students are also free to drop into the MIPs office at any time if they have questions about their careers.

Parents can assist their children by encouraging them to visit the VTAC website and individual institution websites.



Mr Gordan Cameron
College Pathways Leader

Australian Catholic University	acu.edu.au
Box Hill Institute of TAFE	boxhill.edu.au
Deakin University	deakin.edu.au
Kangan Institute of TAFE	kangan.edu.au
Monash University	monash.edu.au
RMIT	rmit.edu.au
Swinburne	swinburne.edu.au
University of Melbourne	unimelb.edu.au
Victoria University	vu.edu.au

A Day in the Life at Senior Campus





student eyecare

Free Eye Tests

Covered through Medicare

Haven't had your eyes tested in a while?

According to the **Optometry Association of Australia**, every person should get their eyes checked at least once every two years.

Full eye tests will be conducted at **Sunshine College – Senior Campus**

At least **1 in every 6** students have vision issues that go undetected.

Typical symptoms that go undetected are **quick loss of concentration, reading avoidance, blurry vision, tired eyes and headaches.**

All students are given a detailed report at the end of their eye tests.

Sign up here: <https://forms.gle/H8VZaBaMmYAtvJqY6>

Don't miss out

For more info, please visit www.studenteyecare.com.au

(03) 8644 7012



Child Safety

Our community values of **Growth, Relationships, Learning** and **Wellbeing** are underpinned by an understanding that **Child Safety** is a paramount responsibility of the school community. Sunshine College has a number of guiding **policies** regarding **Child Safety** on our web site located at www.sunshine.vic.edu.au Please take some time to make yourself aware of these and contact the school should you have any concerns regarding **Child Safety**.



Contact

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sunshine.vic.edu.au